

LAVERTON COMMUNITY CHILDREN'S CENTRE

OCTOBER NEWSLETTER 2023



MESSAGE FROM THE OFFICE

Hello Families,

We would like to welcome all our new families. There have been many new friends joining us, and we are excited about embarking on our learning journey together.

This month we celebrated Childrens' week with dress ups and picnics. We appreciated our kindergarten teacher for world teacher's day and enthusiastic children came dressed up, in their Halloween outfits. The children have thoroughly enjoyed these special days implemented by our educators.

LCCC are providing a kindergarten information evening in November. For children enrolled in 3-year-old or 4-year-old kindergarten for next year. This is a great opportunity to receive answers to any questions and meet the amazing teachers and educators that will be supporting your child's learning for 2024. Kindergarten orientation sessions will also be conducted within the coming months, as specified in the future days to remember section below.

Children and educators within the long day care, will be spending time in rooms allocated for 2024. These orientation sessions will only be conducted if children are willing, and in small groups to avoid too much disruption. All rooms have at least one educator moving with them which will ease transitions and keep familiarity.

Thank you to everybody that has returned their enrolments for next year, if you have not returned the forms to the office, please do so as soon as possible. This allows us to staff the rooms accordingly.

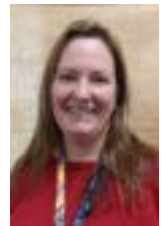
We have had the privilege of having Fizzics implement a science incursion. The children have enjoyed exploring how light and motion work, and engaging in a very hand on learning experience for our kindergarten children. We are looking forward to "little sports heroes" coming out to our long day care yard in the coming weeks.

Thanks:

Michelle, Krystle, and Melanny.



Krystle
Manager



Michelle
Manager



Melanny
Assistant
Manager



SPECIAL DAYS: OCTOBER 2023

October 2 – Integrated 3yr & 4yr old Kinder First Day Term 4

October 3 – Sessional 4yr old Kinder First Day Term 4

October 4 – Sessional 3yr old Kinder First Day Term 4

October 5 – World Teacher's Day (Aust.)

October 9-13 – World Space Week

October 21-29 – Children's Week

October 31 – Halloween



FUTURE DAYS TO REMEMBER: NOVEMBER & DECEMBER 2023

November 6-10 – Diwali Week

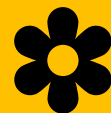
November 10 – Remembrance Day (actually 11)

November 20 – 4yr Old Kindergarten Information Evening (Sessional and Integrated Programs):
5.30-6.30PM

November 21 – 3yr Old Kindergarten Information Evening (Sessional and Integrated Programs):
5.30-6.30PM

November 27 – Sessional 4yr Old Orientation 10AM-12PM
Integrated 4yr Old Kinder Orientation 1PM-3PM

December 11 – Sessional 3yr Old Orientation 10AM-12PM
Integrated 3yr Old Orientation 1PM-3PM



MESSAGE FROM TINA

Dear Families,

Hello everyone! I hope you're all doing fantastic and enjoying the lovely summer weather. Our incredible educators recently attended the 2023 Early Childhood Australia National Conference, where they gained valuable knowledge and skills to support children's learning. This conference provides a wonderful platform for professionals to come together and discuss topics relevant to the wellbeing, rights, and education of young children from birth to eight years old. Attendees include educators, teachers, service leaders and executives, policy-makers, program administrators, academics, researchers, and those involved in pre-qualification training and ongoing professional development. I would like to share with you the importance of reading with your child.



Tina
*Educational
Leader*



Encouraging your child to read is crucial for their development. Reading books out loud to your child helps to stimulate their imagination and expand their knowledge of the world. It also helps them to develop their language and listening skills, preparing them for the process of learning to read on their own. Once your child learns to read independently, it is important to continue reading together. By reading stories that are on their interest level, but beyond their reading level, you can help expand their understanding and encourage them to improve their skills. This way, reading will become a natural part of their life, just like walking and talking.

Create home literacy-friendly

You are your child's first teacher. Your home is where your child will get his or her first experiences with books and reading. Look around your home and think about what you do with your child.

What my child has at home

- My child has at least one alphabet book.
- My child has magnetized alphabet letters to play with.
- My child has crayons and pencils readily available for writing and drawing.
- My child has paper readily available for writing and drawing.
- My child has a table or surface readily available for writing or drawing.
- My child has at least one rhyme book .
- My child has more than one rhyme book.
- My child has at least 10 picture books.

What my child sees me or another adult doing

- My child sees me or another adult in the house reading books, magazines or the newspaper at least once a week.
- My child sees me or another adult in the house reading books, magazines or the newspaper nearly every day

They asked her: "How did you persuade your child to read instead of playing with smart devices?!"

She said : "Children don't hear us, they imitate us"



BABIES (0-2 YEARS OLD)



Sherry
Team Leader



Inson
Co-Educator



Christina
Co-Educator



Li Chen
Co-Educator



Saraiah
Trainee

ROOM 1 (12 – 24 Months)

In October, the babies explored gardening. We planted vegetables such as lettuce, snake beans, snow peas, and beautiful flowers. The babies were responsible for taking care of these plants by watering them, nurturing them and watching seeds grow into saplings. Using these natural plants, we also completed activities such as making artistic picture frames and pasting collages, allowing the babies to have fun getting creative with garden materials. The babies also learnt about the animals in the garden, looking at butterflies, ladybugs, honeybees, and caterpillars, and drawing these for arts and crafts too. Along with our garden theme, the children also were amazed by Tina's bees and how their honey is harvested.





Eti
Team Leader

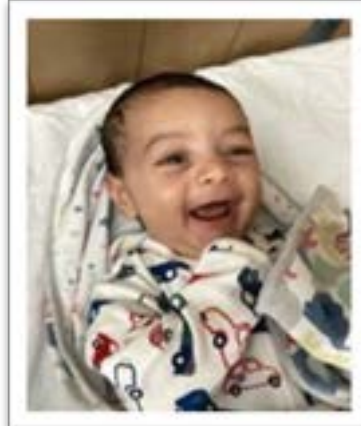


Helene
Co-Educator

ROOM 2 (6 Weeks– 12 Months)

This month we played with bubbles a lot because all of our babies love to play with bubbles. Bubbles is a great source of fun and fascination for babies, and help with their cognitive, physical, and vocabulary development.

Watching bubbles rise, move, fall, and pop help babies practice tracking objects with their eyes. Watching bubble movement helps babies learn about their environment; objects that are so lightweight float and act much differently than heavy objects, and bubbles pop. Watching bubbles for a period of time helps babies recognize patterns. Babies try to reach for and touch the bubbles, helping to develop motor skills and eye-hand coordination. Bubbles excite a curiosity in babies that makes them eager to investigate their world with their senses (sight and touch in this case, and sound if parents blow gently near their ears). Bubbles help babies develop an awareness of shape, form, and texture. This month in Room 2 little baby Khalid started. He is settling slowly slowly in the routine.



TODDLERS (2-3 YEARS OLD)

ROOM 3

October was filled with many activities, as we continued our program with outdoor play, as the weather was getting hotter and we are leading into summer we have been able to play outdoor more often while adding some water play, gardening, going on walks playing with sand and water and creating messy play. We have also been having lunch outside and eating in the outdoor to enjoy the environment of outside and being able to have picnics.

For rooms 3 focus this month was introducing simple sign language, saying thank you and please and using manners in other forms of language such as sign language, we have been trying to put these in practise in everyday routine, during lunch times and play times.

This month we also had Childrens week and halloween, during Childrens week we had multiple activities set out, cooking experiences and we also did some interaction activate during group time that the children were so excited about, at the end of Childrens week we ended it off to a teddy bear picnic where we read a special book about teddy bears with our favourite teddy bears and had lunch together! For halloween we had a few activities like making doughnuts with blood topping (strawberry jam) they were yummy and scary, we also had a dress up day! With facepainting, all the children got to choose a costume and came to care with amazing costumes as well as educators! At the end of the day they all did facepainting!



Ann
Room Leader



Djamella
Co-Educator



Rahana
Co-Educator



ROOM 4

This month in Room 4, we've had a fantastic time engaging our young learners in a wide array of exciting and educational activities. It has been a month filled with both fun and learning as we started by encouraging children to connect with nature. Together, we picked ripe broad beans from our garden, teaching them about where their food comes from and fostering a love for gardening.

Our commitment to teaching responsibility and teamwork was further evident as we embarked on a yard-cleaning project. The children eagerly participated, showing great enthusiasm in keeping our environment clean and beautiful. Our green thumbs weren't the only thing we nurtured this month – we also planted beautiful flower plants, encouraging the children to appreciate the beauty of nature and the importance of taking care of it.

Furthermore, our month was filled with artistic expressions and imaginative play. In celebration of Book Week, we had dived into the magical world of storytelling. We read captivating books, and the children crafted their crowns and butterfly masks, bringing these stories to life. Additionally, we explored the realm of imagination with potion making and enchanting pretend games. It's been an incredible journey of learning and laughter, and we can't wait for the adventures the next month will bring.



Mamta
Team Leader



Sukanya
Co-Educator



Jessica
Co-Educator





INTEGRATED KINDER (3-YEARS OLD)



Jen
Kindergarten Teacher



Deepa
Co-Educator



Catherine
Co-Educator



Inoka
Co-Educator

In October, we have been celebrating children's strong interest in STEM learning through weekly science sessions with our big kinder friends.

Each session explores an age-appropriate scientific concept, with children having opportunities to do simple science experiments, ask questions, make hypothesis and figure out how things work. This in-return creates opportunities for children to continue to build upon critical thinking and team negotiation skill set in their own learning.

Additionally, we have also been very busy working on art pieces using natural resources and challenging out motor skills in play.



INTEGRATED KINDER (4-YEARS OLD)



Pam
Kindergarten
Teacher



Jenny
Co-Educator



Kerry
Co-Educator



Linh
Trainee

Your children have grown so much in their confidence and their independence in their Kinder room. They have been supported with this by engaging in activities where they are seen as capable, and competent and are given the space to do things in a way that works for them.

We have been exploring more challenging fine motor activities and working with some small machines within the playground. This has provided lots of rich conversations, negotiations between turns and ideas, as well as lots of enjoyment.

Our consistent approach to respecting others is supported with the continued practicing of our social skills. The interactions your children are having with each other are a joy to observe and will support them as they continue to develop friendships and interact with people in the future.

We are also having lots of fun with our story reading, finding books that challenge children's thinking and offer lots of opportunity to play with words such as rhyming and clapping out syllables.

We look forward to spending the next few weeks together as the term is very quickly zooming past.

Arohanui (with love),
Integrated Teaching Team



SESSIONAL KINDERGARTEN (3-YEARS OLD)

At the beginning of October, the children and educators explored spaces, planets, and the world we live in as part of our learning for Space Week. We decorated planets that we made with paper mâché and balloons. We learned about planets 'names and the children were invited to name the planets that you created. Some children enjoyed discussing rocket ships and making rocket ships with open-ended materials. We also loved using our imagination to create planets from Playdough.

We have been learning to sing Inanay which is thought to be an indigenous Australian lullaby, in the Yorta Yorta language. It was amazing to see the children enjoying singing along and learning the language at the same time. Besides, Helen- our extra curriculum came into the room and provided some fun and interactive body movement and music sessions with the children.

Additionally, we were excited to celebrate Children's Week with a wide range of fun and interactive experiences including Incursion Healthy Harold with a focus on Being Safe, Teddy Bears Picnic: Children are invited to bring teddies from home for a special picnic, and Honey Joy making to enjoy it for our afternoon tea. The children and educators certainly had a wonderful time together.



Lily
Kindergarten
Teacher



Michelle S.
Co-Educator



Narelle
Nominated
Supervisor



Cathy
*Kindergarten
Teacher*



Kanthi
Co-Educator



Narelle
*Nominated
Supervisor*

SESSIONAL KINDERGARTEN (4-YEARS OLD)

This month, we have started on ‘Science’ experiments from ‘Fizzics’. We have had Jackie from ‘Fizzics’ explain and set up various science experiments for the children that many of the kinders thoroughly enjoyed. Children were enthralled, entertained and educated about the hands-on experiments which were on displayed. Jackie gave children diffuser paper and children chose a coloured texter from the middle of the table to draw a line across. Once that was done, children soaked their diffuser paper on one end to see the colours of that particular texter diffuse on the paper. Popular colours were blue and pink and children enjoyed watching the various other secondary colours that came out of that diffuse paper from the main colour.

We also had ‘Healthy Harold’, a giraffe puppet whose lovable and caring explain to children about emotional regulation and what children could do if they are feeling upset, angry, sad, frustrated, happy and many other emotions. Harold the giraffe advocates for health and safety of all children and their families. Herold’s visit was remembered as “an amazing experience” and “one of the best part of my kindergarten year” by children and a “fun, interactive way that really engaged children. This program covered topics including; food and nutrition, physical activity, social and emotional wellbeing and the human body.

We also decorated cookies with coloured icing sugar, had a teddy bear picnic and a dancing part with ribbons requested by children for Children's week and ad some fun face painting and sensory activities to commemorate ‘Halloween’ day on Tuesday which children enjoyed tremendously.

Lastly, we had ‘sustainability officers’ from ‘Hobsons Bay Council come in and talk to the children about ways to being sustainable like recycling our paper, metal tins and glass bottles. Children enjoyed a game session where they were the ‘Bin Bosses ‘and selected which bin their picture card went into.





EXTRACURRICULAR

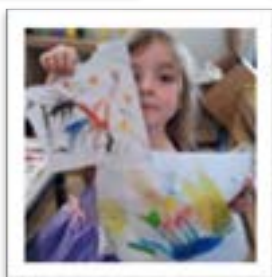
Engaging in outdoor music and movement activities is a vital component of early childhood education, offering children a one-of-a-kind and enriching experience that fosters their cognitive, physical, and social development. These activities transcend mere entertainment; they act as a potent catalyst for nurturing self-identification, boosting confidence, and fostering inclusivity within group play. Guided by a child-centred approach, educators assume the role of facilitators, creating a nurturing environment replete with resources and actively participating in play alongside the children. Beyond the educational advantages, outdoor music and movement activities present a crucial opportunity for children to connect with the natural world. They develop an appreciation for the sounds of birdsong, the rustling of leaves, and the rhythm of rain, deepening their bond with the environment.

Indoor music sessions, coupled with artistic expression, have yielded remarkable outcomes. Children have exhibited significant progress in their artistic preferences and skills. During spontaneous colour exploration sessions, accompanied by soothing background music, children find comfort in freely experimenting with vibrant paints. This unbridled creative expression not only fuels their imaginations but also assists in them the importance of decision-making and self-expression.

Utilizing music as a backdrop further ignites children's enthusiasm for creative movement and impromptu instrument play. The idea is to encourage children to engage in dramatic play and let their imaginations drive them as they experiment with various sounds and rhythms. Along with improving individual skills, these activities help children develop a feeling of cooperation by teaching them how to work together and share ideas. This cooperative spirit extends beyond the play area and into the wider community, inspiring other educators and parents to consider how they can involve more children in these enriching experiences.



Helen
*Working towards
Bachelors*



MESSAGE FROM THE KITCHEN

RECIPE:

Eggless Coconut Banana Bread



**Aki
Cook**



**Kylie
Cook**



Ingredients:

- 2 ½ cups(375g) self-rising flour
- 1 cup(85g) desiccated coconut
- 1 ¼ cups(255g) brown sugar
- 1/2 teaspoon bicarbonate of soda
- 1 cup(250ml) mashed banana
- 1/2 (125ml) vegetable oil
- 1/2(125ml) buttermilk
- Butter softened to serve

METHOD

1. Mix all ingredients.
2. Bake in oven for 45 minutes in 180C degrees.

