

LAVERTON COMMUNITY CHILDREN'S CENTRE

APRIL NEWSLETTER 2023



MESSAGE FROM THE OFFICE

Hello Families,

Welcome back from the term break. I hope you all managed some kind of rest before we head into another cold winter. Could we begin to pack beanies and coats with names. We encourage an indoor-outdoor program all year round so will need to start rugging up.

Special days:

This month the children enjoyed celebrating Easter, ANZAC day, nature play week and Eid. The educators have been busy including all the celebrations to support our cultural inclusivity as well as our environment. The children had many questions which we were able to answer with confidence due to the information supplied to us by our amazing families. We welcome all of our families to educate us on traditional celebrations that you would like us to include in our programs. All our cultures and special days are important to us to support children's feeling of belonging.

Future days to remember:

1st of May: Kinder 2024 information evening

12th May (Friday): Special persons breakfast (Mother's Day event)

16th of May: Bee Day

26th of May: National Sorry Day

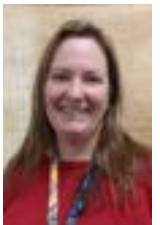
29th-2nd of June: National reconciliation Week

Welcome to Pam:

Our Integrated 4-year-old program have been lucky enough to welcome Pam into our team. She stepped off the plane from New Zealand and into her role at LCCC a week later, no time for jetlag. Pam brings with her over 20 years of experience working with children in a range of different countries and ages. Pam brings with her a fountain of knowledge, of which she has already been sharing with our team. We look forward to watching and supporting her role as our integrated 4 year old Kinder teacher whilst Jiayu is on maternity leave.



*Krystle
Manager*



*Michelle
Manager*



*Melanny
Assistant
Manager*

Staffing:

Melanny will be on leave for 3 weeks. Narelle will be filling in. Please direct all your enrolment and fee queries to her and we will help as best we can. Tina is also off at the moment as she is fulfilling her placement requirements. You may have noticed a few shifts within the rooms. We currently have 3 trainees and 3 working towards their Bachelor of early childhood. They are required to move into different age groups as part of their studies which we fully support. The teams and children are doing an excellent job of adjusting and we thank you for your understanding.

Assessment and Rating Visit:

We have finally been given an assessment and rating notice. It has been 5 years since Laverton Children's Centre has gone through an assessment and rating and we are ready. We are looking forward to sharing with the department of education, all that we do in supporting our children, families, and community. They will be visiting for a day between the 29th of May and the 23rd of June. We will be updating you on how it transpires.

Kinder Yard:

The kinder yard as received a small upgrade as you may have noticed through the window as you enter the building. They now have a functioning water feature where the children can take their shoes off and focus on their sensory integration. We have also laid turf so that the children have a space for picnics, building and regulation.

<https://pathways.org/watch/importance-of-sensory-integration/>

Although the above video is extremely resourceful, please excuse the American referrals. If you have any questions, please speak to your child's room leader

Thanks:

Michelle, Krystle and Mel.

BABIES (0-2 YEARS OLD)



Sherry
Team Leader



Inson
Co-Educator



Christina
Co-Educator



Deepa
Co-Educator



Aki
Co-Educator
(on Tuesday)

ROOM 1 (12 – 24 Months)

In April Room 1

As autumn arrives with its crisp and refreshing weather, our theme for this month was taking children out to experience the beauty of autumn, collecting natural materials such as flowers and leaves, and using them to create handicrafts.

Throughout the month, We encouraged children to observe the changes in the environment and learn about the characteristics of different plants and animals in autumn.





Eti
Team Leader



Aryani
Co-Educator



Helene
Co-Educator

ROOM 2 (6 Weeks– 12 Months)

This Month of April we set up a Pinnacle climbing Frame Cubby house in the Room2. All children are very busy playing in that. They liked to go inside the house and come out. They like to play peek a boo in that. They hold it and walk around the frame. Climbing frames allow little ones to use their imaginations and safely challenge themselves whilst developing important physical skills such as balance, co-ordination and agility. Free play on a climbing frame play area naturally inspires children to be active. Improve coordination and gross motor skills such as grasping with hands and walking around the frame. Develop balance and steadiness in young legs. Increase flexibility through reaching and stretching. Improve spatial and body awareness by climbing up and over rungs on the frame. Create a sense of achievement by climbing and moving by themselves. Muscle development in arms and legs and core strength. Brain development through physical activity, judging space and distance and playing imaginary games.



ROOM 4

This month in room 4, we carried out the activity that the children were most interested in. By sharing and group activities, we urged them to collaborate and share with their peers. We had a variety of enjoyable and interesting activities to honor Anzac Day, Easter, and Songkran.

Children had an amazing experience when a sea animal incursion came to visit. They were able to explore and learn about different types of sea life, from starfish to sharks. It was a great opportunity for the children to learn about the world around them in a fun and interactive way. The experience was a great way for the children to learn more about marine life in an interactive way.

Including them in tasks like feeding worms, sowing seeds, and watering plants helped us inspire children to connect with the environment. These exercises will aid in teaching children responsibility, as well as how to look after and enjoy their environment.

We also took a stroll around the neighbourhood's curlew park and observed the nearby cars, restaurants, cafes, fire station, and trains.



Mamta
Diploma-qualified



Sukanya
Co-Educator



Jessica
Co-Educator



Kate
Trainee



INTEGRATED KINDER (3-YEARS OLD)



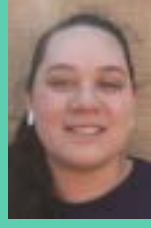
Jen
Kindergarten Teacher



Helen
Co-Educator



Li Chen
Co-Educator



Saraiah
Trainee

In April, following children's choice we read Rainbow Fish. Children are beginning to expand on their friendship circles at kinder, and with this comes many opportunities to explore social play skills such as turn taking and recognising emotions. At group time, we discussed and encouraged reciprocal conversations for children to share their thoughts on 'how to be a good friend' and meaningful ways to share with others. Giving children a strong sense of identity, children engaged in child-led play in investigating leaves, making pretend trees with playdough and counting ANZAC petals made with playdough, encouraging further sensory-based play to inform children's learning.



MESSAGE FROM THE KITCHEN

RECIPE: Japanese Curry

Serves: 5

Ingredients:

Beef or chicken, lamb 450g

Onions 350g

Carrots 100g

Potato 150g

**All ingredients are desirably chopped*

Cooking oil 1tbsp

Water 540g

S&B Golden curry 1box (It is available at major supermarkets or Asian grocery shops)



**Aki
Cook**



**Kylie
Cook**

METHOD

1. Stir-fry meat and vegetables with oil in a large skillet on medium heat for approx. 5min.
2. Add water and bring to a boil. Reduce heat, cover and simmer until ingredients are tender. approx 15min.
3. Turn the heat off. Break S&B Golden curry into pieces and add them to the skillet. Stir until Golden curry mixes are completely melted. Simmer approx 5min. Stirring constantly.
4. Serve hot over rice or noodles.



EXTRACURRICULAR

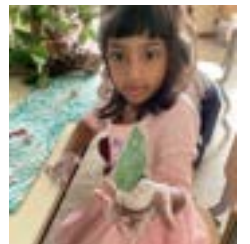
Dear families,

This month, I am excited to promote artistic play in children's daily activities. My focus will be on incorporating multiple modalities like music, movement, and language into visual art activities. For instance, we will be making recycled paper, origami to create paper trumpets, touching clay sourced from local natural places, and exploring lights and shadows. These activities will help your children engage more fully with their creative processes and explore their imaginations in new ways. In addition to this, I will also be using different materials to add a tactile and sensory dimension to the experience. For instance, I promote to create captivating window displays that incorporate the children's vibrant paintwork, and add an extra dimension with the art of kirigami. I will also use natural loose parts to create stop motion story displays and integrate paint assemblage techniques. These efforts will support children in thinking deeply and creatively about their own art-making processes.

By encouraging your children to discover and integrate temporal arts such as music/sound, movement/dance, and drama into their play, they can develop a deeper appreciation and connection to the natural world. I hope that this approach will be a fun and engaging way to encourage your children's creativity and self-expression while also supporting their cognitive and social-emotional development. If you have any questions or concerns, please don't hesitate to reach out to me.



Helen
Diploma-qualified



UP AND COMING SPECIAL DAYS: MAY 2023

May 1 –Kindergarten 2024 Information Evening

May 12 – Special Person Breakfast

May 18 – Bee Day

May 26 – National Sorry Day

May 29-June 2 – National Reconciliation Week



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Location

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VIC 3016



No tuition fees*

\$145 for enrolment and materials fees

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Website: www.lceec.vic.edu.au
Address: 12 Crown Street
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