



Laverton Community Children's Centre
15 Crown St Laverton
Victoria 3028.
9360 0964

February 25, 2022

Great news! As of Monday February 28, we can welcome families back into the service.

Please feel free to spend as much or as little time as you need. For many families there has been little opportunity to spend time inside the building. We want you to be comfortable to spend times in the rooms, read with children, play. Have a look at the planned activities in each rooms program plan or just sit in the foyer and watch children at play. We genuinely want you to be part of the Laverton Community Children's Centre experience.

COVID

There is no expectation for masks to be worn, however if you or your child displays any symptoms of illness please do not come onsite.

Hand sanitiser will remain available at the door, and as always, we will keep you posted should we have any reason for health concerns. We will continue to have the building cleaned and sanitised daily and continue to remind children about hand washing, good hygiene and encourage children to spend most time outdoors.



Emotional intelligence and the foundation of learning.

There has been more emphasis on emotional intelligence in more recent years.

Emotional intelligence is the skillset to read social cues, interpret other feelings and personality and how to express emotional wellbeing. We now know that adults who have a stronger emotional intelligence are more likely to have more personal and professional satisfaction and success.

Learning social and emotional skills takes practice and contrary to what many think it does not just come naturally.

We have a strong focus on working with children to know and understand social and emotional skills. Self-regulation, identifying and labelling emotions, an awareness of their peers, educators, and others in the environment along with how to navigate friendships and develop empathy.

Children are born ego centric their brains do not have the capacity to consider others. These skills begin to develop between and 2 and 3 years of age and evolve thereafter.



This is some of the reason why the kindergarten years have a very strong focus on children's opportunity to play. Giving children opportunity to have preferred peers, to share with others, to voice their wants and needs and to manage conflict and problem solve in groups.



Like all skills the more practice the easier it becomes. When we talk about skills for life, this is just one example of how we intend to teach children lifelong skills.

The week that was.....



The children practiced a fire evacuation. This process is used to ensure that educators and children know what to do in the instance of a fire.



Some children visited the park. We are looking forward spending more time out and about in the community in the year ahead.



Our younger children built with blocks in the small parklands next to the centre .



Mastering scissors takes lots of practice!

